

Didactic relationship model

Teaching planning

-planation form-

STUDENTGROUP: Celia, Olivia, Ryan		DATE: 13.04.2021
STUDENT GROUP: 6th grade	TIME: 60 min	SUBJECT / THEME: SPRING/ OUTDOOR EDUCATION/AFFORDANCES IN THE WOODS

FRAMEWORK FACTORS: (teaching aids, space conditions, organization of the day, number of adults)

- **Number of students:** 9
- **Selected Place:** *What kind of landscape? Vegetation and topography, what is the specialities of this place?*
Woods/ forest. Fallen branches, trees, leaves and shrubs, spruce, stream.
Chose a location with many natural materials to help with the camouflage activity.
Chose a location with a stream in order to build a bridge over.
Many fallen trees, stumps, rocks etc for playing the “floor like lava” game.
- **Knowledge:** Specific content knowledge re. hibernation and camouflage. Camouflage activity develops imagination and creativity. Bridge building activity develops team work, logic, critical thinking and problem solving. The Bears and Bunnies activity develops gross motor skills, balance, running, climbing, cardio.
- **Equipment:** students must wear outdoor clothing and waterproof shoes.
- **Time:** 60 min
- **The framework on which the implementation is based:** The purpose of this activity was to create a real life didactical experience where we could practice being teachers outdoors. All groups were assigned various locations and tasks specifications. We were assigned this task based on learning outcomes from the syllabus in Outdoor Education; “Plan a 60-minute session in a strategically chosen learning landscape with this theme: “Affordances in the woods”
- **STUDENT ASSUMPTIONS (who):** (previous experiences with the topic, knowledge of concepts, small or large variations between students)

- 6th Grades students- mainstream school outing to the forest- connected to nature, science, and physical education as part of their current theme relating to spring.
- Different cultural, social, physical and psychological conditions
- Different mastery experiences with this type of activity

OBJECTIVES FOR THE SESSION (why): (the purpose and purpose of the teaching)

The purpose and purpose of the teaching:

- Learn about spring and how this affects animals and landscape- why do animals hibernate or change their coats? How does the river and landscape change as temperatures rise?
- Make of use of affordances in the woods such as leaves and foliage, trees and fallen branches, river, climbing affordances
- Working together in teams
- Learn to stimulate coordinative qualities such as balance, climb, jump and adapt power input.
- Have fun 😊

CONTENT (what): (plan for the lesson with academic content)

Time	What	How(description of activities)
2 min	Meditation	Sit down in a quiet space, close eyes and listen to the sounds of the woods. Focus on sounds of birds, leaves, sunlight (if any),
5min	Explain about animals changing their coats for summer.... arctic fox, arctic hare, stoat, ptarmigan, snow leopard, reindeer Camouflage	Brainstorm on ideas and provide examples Can they imagine why? Explain.
7 mins		How would you camouflage in this location??? (Use the nature and materials to camouflage themselves.

Skjemaet skal brukes til å planlegge undervisningsøkter i praksisperioden. Skjemaet fylles ut og leveres til praksislærer i forkant av undervisningen. Veiledning kan foregå i forkant, underveis og i etterkant av gjennomført undervisning.

10 mins	Squashed stoats (In spruce forest)	One person hides.. everybody looks for them, when you find them, you climb in with them... When last person remains to find everyone, they shout «squashed stoats»
10 mins	Arctic hares and foxes (In spruce forest)	The hares all have to hide independently... when the fox finds them, they have to run to safety to the den before the fox beats them to it.
5 mins	Explain about animals hibernating or deep sleeping during winter.... bears, hedgehogs,	Brainstorm on ideas and provide examples Can they imagine why? Explain.
10 mins	Build a bridge	Bunnies cannot cross the stream anymore now that the water has melted... they need to build a bridge! While building this bridge... they wake up the bear who has been sleeping
10 min	Bunnies and Bears	Bear has to chase bunnies.. cannot catch bunnies if they hop up off the ground... however they have to keep hopping and cannot stay on one spot for more than 5 seconds

WORKING METHODS

How do we plan to lead the session?

Meditation: Olivia

Camouflage: Ryan

Squashed stoats: Olivia

Arctic Fozes: Celia

Hibernation: Ryan

Bridge: Olivia

Bunnies and Bears: Celia

Closure: Ryan