



Group C



# Video

- [https://www.youtube.com/watch?v=EAm\\_mUIEsN9A](https://www.youtube.com/watch?v=EAm_mUIEsN9A)

# Topic 1

- How can we use Grete Thunberg in educating school children? Where does the borderline go between scaring children so that they get depressed and not able to act, or to enlighten them to act sustainable? Where does the borderline go between being slightly political in school and very political in school?

## Topic 2

- Give an example on ways teachers can contribute in working for sustainability and “helping” climate. Give a few examples.

# Topic 3

- What are school strikes? How would you act as a school leader if your students wanted to strike?

# Topic 4

- What tools does a school have to work for sustainable development?

# Topic 5

- What tools does a preschool have to work for sustainable development?